



Lee County Career & Technology Center

1804 Wisacky Hwy
Bishopville, SC 29010

Grades	-12 Career Center	
Enrollment	434 Students	
Director	Betty N. Lowery	803-428-4633
Board Chair	Ms. Sanya Moses	803-428-4493
Superintendent	Dr. Cleo F. Richardson	
		803-484-5327

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	At-Risk	At-Risk
2011	Good	Below Average
2010	Good	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=434)			
With disabilities	9.4%	Down from 11.6%	9.6%
Career/technology students in co-curricular organizations	29.3%	Up from 19.4%	16.2%
Enrollment in career/technology courses	434	Down from 464	620
Students participating in work-based experiences	34.8%	Up from 0.0%	14.9%
Teachers (n=10)			
Teachers with advanced degrees	50.0%	Up from 33.3%	26.0%
Continuing contract teachers	80.0%	Up from 66.7%	78.7%
Teachers returning from previous year	91.7%	Down from 100.0%	90.6%
Teacher attendance rate	95.8%	Up from 75.2%	95.1%
Average teacher salary*	\$48,879	Up 7.4%	\$48,591
Professional development days/teacher	4.2 days	Down from 10.0 days	12.7 days
School			
Director's years at Center	3.0	Up from 2.0	7.0
Dollars spent per pupil**	\$2,382	Up 1.7%	\$3,188
Percent of expenditures for teacher salaries**	68.0%	Up from 64.9%	58.5%
Percent of expenditures for instruction**	74.0%	Down from 75.9%	66.5%
Parents attending conferences	15.7%	Up from 3.2%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	431	78.2%	89.4%	143	84.6%	94.9%	104	100.0%	96.5%
Students with Disabilities on Diploma Track	40	55.0%	81.4%	9	33.3%	78.9%	71	100.0%	96.5%
Gender									
Male	201	78.6%	87.3%	67	83.6%	93.6%	40	100.0%	96.4%
Female	230	77.8%	91.8%	76	85.5%	96.1%	64	100.0%	96.6%
Racial/Ethnic Group									
White	20	85.0%	92.4%	6	83.3%	96.5%	2	I/S	96.6%
African American	399	77.4%	85.8%	135	84.4%	93.0%	102	100.0%	96.3%
Asian/Pacific Islander	0	N/A	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	11	90.9%	89.6%	2	I/S	96.9%	0	N/A	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	6	100.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	345	76.8%	86.7%	143	84.6%	95.0%	83	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The mission of Lee County Career & Technology Center; an occupational and technical facility, is to prepare all students for success in the global marketplace through innovative strategies and resources. During the 2012-2013 school year, our school served 437 students an unduplicated count from Lee Central High School, which is the only public high school in Lee County. Lee County Career & Technology Center (LCCTC) is accredited by the Southern Association of Colleges and Schools (SACS).

We provide courses in ten of the sixteen National Clusters of Study: Agriculture, Food and Natural Resources, Architecture and Construction, Business Management and Administration, Education and Training, Health Science, Human Services/Family and Consumer Sciences, Manufacturing, Marketing, Science, Technology, Engineering and Mathematics, Transportation, Distribution and Logistics.

Students were encouraged to participate in student organizations related to their programs. Chapters of DECA, HOSA, FFA and SkillsUSA provided opportunities for leadership and competition on the local, state, and national level. Our DECA Organization was the only school in the state to meet both the promotional and community service campaign requirements. They were also recognized at the Achievement Level for South Carolina. Students had opportunities to participate in school-to-work activities including internships, service learning projects, and school-based enterprises. LCCTC students earned work-based credit operating the school student branch of SAFE Federal Credit Union located at Lee Central High School.

The FFA Chapter continues to be involved in many community activities. Students attended numerous FFA events and competitions. One student finished second in the South Carolina Automobile Dealership Association Student Skills Competition.

One of our Marketing students was selected as the Technology Champion for the Santee-Lynches Region and will be recognized at the 2013 Education and Business Summit in Greenville, S. C.

Forty-seven students were Gold Seal recipients for their excellent performance as program completers on May 17, 2013. They received certificates and gold medallions. Twenty-one students were inducted into the National Technical Honor Society.

Twenty-three students earned national/industry certification during the 2012-2013 school year, such as ServSafe; Cosmetology Licensing, and CPR/First Aid/AED. All of our program completers took the WorkKeys Assessment which is a requirement for completers. The opportunity for these students to obtain these certifications will help them to become more marketable as they leave high school and enter the world of work. LCCTC faculty is committed to providing students with the necessary skills and knowledge to pursue post-secondary education and to enter the workplace capable and also prepared to complete those tasks that will be required of them.

Betty N. Lowery, CATE Coordinator

Wayne Capell, School Advisor Council Chairperson

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lee County Career & Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data